





# California PBIS Recognition 2017-2018

## Criteria at a Glance

				
<p><b>1. Tiered Fidelity Inventory (TFI), entered online at <a href="#">PBIS Assessment</a>.</b></p> <p>TFI must be completed with an authorized external evaluator.</p>	<p>Submit TFI online through PBIS Assessment account with an external evaluator.</p> <p>Tier 1 TFI score of 40% or higher.</p>	<p>Submit TFI online through PBIS Assessment account with an external evaluator.</p> <p>Tier 1 TFI score of 70% or higher.</p>	<p>Submit TFI online through PBIS Assessment account with an external evaluator.</p> <p>Tier 1 TFI score of 70% or higher.</p> <p>AND</p> <p>Tier 2 <b>or</b> 3 TFI score of 70% or higher</p>	<p>Submit TFI online through PBIS Assessment account with an external evaluator.</p> <p>Tier 1 TFI score of 70% or higher.</p> <p>AND</p> <p>Tier 2 TFI score of 70% or higher.</p> <p>AND</p> <p>Tier 3 TFI score of 70% or higher.</p>
<p><b>2. Provide ODR % by Tier</b></p> <ul style="list-style-type: none"> <li>▪ <a href="#">SWIS Users</a></li> <li>▪ <a href="#">Non-SWIS Users</a></li> </ul>	<p>Provide % of total population with major referrals:</p> <ul style="list-style-type: none"> <li>● 0-1 Referral</li> <li>● 2-5 Referrals</li> <li>● 6+ Referrals</li> </ul>	<p>Provide % of total population with major referrals:</p> <ul style="list-style-type: none"> <li>● 0-1 Referral</li> <li>● 2-5 Referrals</li> <li>● 6+ Referrals</li> </ul>	<p>The percentage of the school population with major and minor referrals must be as follows:</p> <ul style="list-style-type: none"> <li>● Tier 1: 80-100% of total population with 0-1 referral</li> <li>● Tier 2: 0-15% of total population with 2-5 referrals</li> </ul>	<p>The percentage of the school population with major and minor referrals must be as follows:</p> <ul style="list-style-type: none"> <li>● Tier 1: 80-100% of total population with 0-1 referral</li> <li>● Tier 2: 0-15% of total population with 2-5 referrals</li> </ul>

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			<ul style="list-style-type: none"> <li>● Tier 3: 0-5% of total population with 6 or more referrals</li> </ul>	<ul style="list-style-type: none"> <li>● Tier 3: 0-5% of total population with 6 or more referrals</li> </ul>
<b>3. Provide Out of School Suspension percentage</b>	NA	NA	<p>For Elementary Schools: 3.5% or fewer students have received an OSS</p> <p>For Secondary Schools: 6% or fewer students have received an OSS</p>	<p>For Elementary Schools: 3.5% or fewer students have received an OSS</p> <p>For Secondary Schools: 6% or fewer students have received an OSS</p>
<b>4. Action Plan Documentation</b>	<p>Report one TFI feature from <b>Tier 1</b> the PBIS team has identified to improve.</p> <p>Report the logical steps/action item(s) the team has identified to improve that feature.</p>	<p>Report one TFI feature from <b>Tier 1</b> the PBIS team has identified to improve.</p> <p>Report the logical steps/action item(s) the team has identified to improve that feature.</p>	<p>Report one TFI feature from <b>Tier 1</b> &amp; one feature from <b>Tier 2</b> the PBIS team has identified to improve.</p> <p>Report the logical steps/action item(s) the team has identified to improve <i>each</i> feature.</p>	<p>Report one TFI feature from each tier (<b>Tier 1, 2, and 3</b>) the PBIS team has identified to improve.</p> <p>Report the logical steps/action item(s) the team has identified to improve <i>each</i> feature.</p>
<b>5. Implementation of Advanced Tiers (include link)</b>	NA	NA	<p>Minimum of one advanced Tier intervention (Tier 2 <b>OR</b> Tier 3 is acceptable).</p> <p>Documentation of a completed intervention tracking tool for Tier 2/3.</p>	<p>Minimum of two interventions in place at Tier 2, <b>AND</b> a minimum of one intervention in place at Tier 3. Documentation of a completed intervention tracking tool for Tier 2/3 for minimum of three months.</p>
<b>6. Provide <a href="#">Advanced Tier Student Data</a></b>	NA	NA	<p>Documentation that 3-17% of students are receiving Tier 2/3 supports, <i>and</i> that 70% of those students are responding.</p>	<p>Documentation that 5-15% of students are receiving Tier 2 supports, <i>and</i> that 70% of those students are responding to each Tier 2 intervention.</p> <p>Documentation that 1-5% of students are receiving Tier 3</p>

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				supports, <i>and</i> that 70% of those students are responding to each Tier 3 intervention.
<b>7.Evidence of Academic Impact</b>	NA	NA	Write a short summary of how the school has been sustaining academic outcomes for the past 3+ years (2014-2015, 2015-2016, & 2016-2017).	Write a short summary of how the school has been sustaining academic outcomes for the past 3+ years (2014-2015, 2015-2016, & 2016-2017).
<b>8. School and Classroom Walkthrough</b>	<p>External Reviewer has visited classrooms.</p> <p><a href="#">Samples of an EBP Classroom Walkthrough Tool can be found HERE.</a></p> <p><a href="#">EBP Classroom Assessments are based on the Supporting and Responding to Behavior Document found HERE.</a></p>	<p>External Reviewer has visited classrooms.</p> <p><a href="#">Samples of an EBP Classroom Walkthrough Tool can be found HERE.</a></p> <p><a href="#">EBP Classroom Assessments are based on the Supporting and Responding to Behavior Document found HERE.</a></p>	<p>External Reviewer has visited at least 10 % of classrooms.</p> <p>Of those classrooms visited, 80% demonstrated at least 3 evidenced based classroom practices.</p> <p><a href="#">Samples of an EBP Classroom Walkthrough Tool can be found HERE.</a></p> <p><a href="#">EBP Classroom Assessments are based on the Supporting and Responding to Behavior Document found HERE.</a></p>	<p>External Reviewer has visited at least 10 % of classrooms.</p> <p>All classrooms visited demonstrated 4 or more evidenced based classroom practices.</p> <p><a href="#">Samples of an EBP Classroom Walkthrough Tool can be found HERE.</a></p> <p><a href="#">EBP Classroom Assessments are based on the Supporting and Responding to Behavior Document found HERE.</a></p>