



 <p style="text-align: center;">2019 RECOGNITION CRITERIA AT-A-GLANCE</p>				
<p>1. Tiered Fidelity Inventory (TFI) entered online at PBIS Assessment.</p> <p>*TFI must be completed with an authorized External Reviewer (the TFI must be completed after the ERAT training date).</p> <p>*TFI must be completed within academic year (2018-2019).</p> <p>*External Reviewer must have completed ERAT Training during the 2017-18 or 2018-19 School year).</p> <p>Criteria 1 Video Link</p>	<p>Submit TFI online through PBIS Assessment account with an External Reviewer.</p> <p>Tier 1 TFI score of 40% or higher.</p>	<p>Submit TFI online through PBIS Assessment account with an External Reviewer.</p> <p>Tier 1 TFI score of 70% or higher.</p>	<p>Submit TFI online through PBIS Assessment account with an External Reviewer.</p> <p>Tier 1 TFI score of 70% or higher.</p> <p>AND</p> <p>Tier 2 or 3 TFI score of 70% or higher.</p>	<p>Submit TFI online through PBIS Assessment account with an External Reviewer.</p> <p>Tier 1 TFI score of 70% or higher.</p> <p>AND</p> <p>Tier 2 TFI score of 70% or higher.</p> <p>AND</p> <p>Tier 3 TFI score of 70% or higher.</p>
<p>2. Provide Current Year Major ODR % Data (0-1, 2-5, 6+)</p> <ul style="list-style-type: none"> ▲ SWIS Users ▲ Non-SWIS Users <p>*Note, percentage must add up to 100%. EXAMPLE:</p> <ul style="list-style-type: none"> • 0-1 Referral = 82% • 2-5 Referrals = 15% • 6+ Referrals = 3% <p>Total student population = 100%</p> <p>Criteria 2 Video Link</p>	<p>Provide % of total population with major referrals:</p> <ul style="list-style-type: none"> • 0-1 Referral • 2-5 Referrals • 6+ Referrals 	<p>Provide % of total population with major referrals:</p> <ul style="list-style-type: none"> • 0-1 Referral • 2-5 Referrals • 6+ Referrals 	<p>The percentage of the school population with major referrals must be as follows:</p> <ul style="list-style-type: none"> • 80-100% of total population with 0-1 referral • 0-15% of total population with 2-5 referrals • 0-5% of total population with 6 or more referrals 	<p>The percentage of the school population with major referrals must be as follows:</p> <ul style="list-style-type: none"> • 80-100% of total population with 0-1 referral • 0-15% of total population with 2-5 referrals • 0-5% of total population with 6 or more referrals

<p>3. Provide 2018 CA School Dashboard color for suspension</p> <p>*Note: if your school site does not have a CA Dashboard suspension indicator for 2018 or has made significant improvements through the 2018-19 school year, then a narrative that describes a downward suspension trend may be provided. This narrative must include suspension data and must represent at least two consecutive years ending in the 2018-19 school year. Example Narrative</p> <p>Criteria 3 Video Link</p>	NA	NA	<p>2018 CA Dashboard suspension indicator should be either Yellow, Green, or Blue (see additional info below).</p> <p>If a school site falls in the Orange range or does not have a CA Dashboard color indicator for suspensions, then a narrative that describes a downward suspension trend may be provided. This narrative must include suspension data and must represent consecutive years ending in the 2018-19 school year.</p>	<p>2018 CA Dashboard suspension indicator should be either Green or Blue (see additional info below).</p> <p>If a school site falls in the Yellow range or does not have a CA Dashboard color indicator for suspensions, then a narrative that describes a downward suspension trend may be provided. This narrative must include suspension data and must represent consecutive years ending in the 2018-19 school year.</p>
<p>4. Action Plan Documentation</p> <p>*Note: the TFI item identified for improvement must align with the action steps. For example, item 1.1 address team composition, the action steps should address team composition</p> <p><i>*Example: Our Tier 1 Team will expand our operating procedures to address item 1.1. Deane will invite a classified staff representative to Tier 1 meetings and will recruit multiple parents by June 1, 2019</i></p> <p>Criteria 4 Video Link</p>	<p>Report one TFI feature from Tier 1 the PBIS team has identified to improve.</p> <p>Report the steps/action item(s) the team has identified to improve that feature (note the steps/action must align with identified TFI feature and must include who will do what when).</p>	<p>Report one TFI feature from Tier 1 the PBIS team has identified to improve.</p> <p>Report the steps/action item(s) the team has identified to improve that feature (note the steps/action must align with identified TFI feature and must include who will do what when).</p>	<p>Report one TFI feature from Tier 1 & one feature from Tier 2 OR 3 the PBIS team has identified to improve.</p> <p>Report the steps/action item(s) the team has identified to improve each feature (note the steps/action must align with identified TFI feature and must include who will do what when).</p>	<p>Report one TFI feature from each tier (Tier 1, 2, AND, 3) the PBIS team has identified to improve.</p> <p>Report the steps/action item(s) the team has identified to improve each feature (note the steps/action must align with identified TFI feature and must include who will do what when).</p>
<p>5. Identify current advanced Tier (i.e., Tier 2/3) intervention(s), how intervention progress is monitored, number of students receiving this intervention and percentage of those students responding to this interventions.</p> <p><i>*Tier 2 Example: a. Check in Check out, b. progress is monitored by</i></p>	NA	NA	<p>A. Report ONE Tier 2 or 3 intervention</p> <p>B. Define how progress is monitored for the identified intervention</p> <p>C. Report the number of students participating in the identified intervention</p> <p>D. Report the percentage of students responding to the identified intervention AND 70% of those students have responded to the above intervention.</p>	<p>For Tier 2</p> <p>A. Report ONE Tier 2 intervention</p> <p>B. Define how progress is monitored for the identified intervention</p> <p>C. Report the number of students participating in the identified intervention</p> <p>D. Report the percentage of students responding to the identified intervention AND 70% of those students have responded to the above intervention.</p>

<p>summarizing daily progress report points, c. 45 students participated, d. 35 of the 45 (78%) responded to this intervention</p> <p>*Tier 3 Example: a. School Based Wraparound, b. progress is monitored by summarizing discipline referrals and attendance rates, c. 4 students participated, d. 3 of the 4 (75%) responded to this intervention</p> <p>Criteria 5 Video Link</p>				<p>For Tier 3</p> <ul style="list-style-type: none"> A. Report ONE Tier 3 intervention B. Define how progress is monitored for the identified intervention C. Report the number of students participating in the identified intervention D. Report the percentage of students responding to the identified intervention AND 70% of those students have responded to the above intervention.
<p>6. Evidence of Academic Impact</p> <p>*Note: Example data include but are not limited to: CA School Dashboard Data, MAP Data, SBAC interim assessment data, district assessment data, Graduation rates, A-G completion rates, curriculum based assessments. Note that trends can be for the school or for a target group (e.g., Low SES).</p> <p>*Date trends must include consecutive years</p> <p>Criteria 6 Video Link</p>	NA	NA	<p>Write a short summary (100 words or less) of how the school has sustained and/or improved academic outcomes for the past 2+ school years (2017-2018 through 2018-2019). Report specific academic data verifying this academic trend.</p>	<p>Write a short summary (100 words or less) of how the school has sustained and/or improved academic outcomes for the past 3+ school years (2016-2017, 2017-2018, 2018-2019). Report specific academic data verifying this academic trend.</p>
<p>7. School and Classroom Walkthrough</p> <p>Criteria 7 Video Link</p>	<p>External Reviewer has visited classrooms.</p> <p>Samples of an EBP Classroom Walkthrough Tool can be found HERE.</p> <p>EBP Classroom Assessments are based on the <i>Supporting and Responding to Behavior</i> document found HERE.</p>	<p>External Reviewer has visited classrooms.</p> <p>Samples of an EBP Classroom Walkthrough Tool can be found HERE.</p> <p>EBP Classroom Assessments are based on the <i>Supporting and Responding to Behavior</i> document found HERE.</p>	<p>External Reviewer has visited at least 10% of classrooms.</p> <p>Of those classrooms visited, 80% demonstrated at least 3 evidence-based classroom practices.</p> <p>Samples of an EBP Classroom Walkthrough Tool can be found HERE.</p> <p>EBP Classroom Assessments are based on the <i>Supporting and Responding to Behavior</i> document found HERE.</p>	<p>External Reviewer has visited at least 10% of classrooms.</p> <p>All classrooms visited demonstrated 4 or more evidence-based classroom practices.</p> <p>Samples of an EBP Classroom Walkthrough Tool can be found HERE.</p> <p>EBP Classroom Assessments are based on the <i>Supporting and Responding to Behavior</i> document found HERE.</p>

