

**2018/2019 California PBIS Recognition Process
Frequently Asked Questions (Updated 2.28.19)**

General Questions

<u>Question</u>	<u>Answer</u>
When does the online application need to be submitted?	May 17th, 2019 is the closing date. There will be no extension of time
Our school missed the deadline for recognition. Can we still apply?	No, we do not have a late submission procedure. Our timelines are based on school schedules, ability to communicate with school staff, and public acknowledgement.
How do I know if I am eligible to apply for recognition?	All schools are eligible to apply. If you have taken the Tiered Fidelity Inventory (available for free on www.PBISapps.org), and have an ERAT, you are able to apply for recognition. *Note that a TFI score of 40% for Tier I is required to be eligible for recognition.
How much time will it take to apply for recognition?	Here are our best estimates of the time it will take to apply: a. Bronze and Silver: 10 Minutes b. Gold and Platinum 30 minutes
Can I begin an application, exit the application, and come back to it to complete later on?	No, you will need to set aside time to submit the application from beginning to end. Make sure you are prepared with all required documentation when you sit down to complete the application.
Can early childhood centers, juvenile justice centers, or alternative settings apply/be considered for Recognition?	Yes, if the center or facility has taken the TFI and has an ERAT certified staff to assist with TFI and classroom walkthroughs, and submits an application by May 17, 2019.
Is there a required cover letter or other paperwork that needs to be completed?	No. The recognition process is intended to be as easy as possible and all documentation should be described and reported within the online application.

How will I know that my school's application has been submitted successfully?	Upon submission, you will receive a notice thanking you for your responses as well as a record of your responses. Please keep the email and forward to parties that may also need a copy, such as those others who have their email listed on the application.

Tiered Fidelity Inventory Questions

<u>Question</u>	<u>Answer</u>
How do we access the TFI online?	The TFI is available at no cost on the PBIS Assessments page of www.pbisapps.org . You will need an account to login to the website and take the assessment. If you do not have a PBIS Assessments Coordinator, or need help finding one, please go to https://www.pbisapps.org/applications/Pages/Find-a-Facilitator-or-Coordinator.aspx
My school does not have SWIS. Do we need to be SWIS users to obtain access to the TFI online.	No. You do not need SWIS to access the TFI. There is a link available on the Criteria At-A-Glance that guides non-SWIS users.
Can we submit our hardcopy of the TFI or other recognition documents?	No. All documentation will need to be described.
How does my school know their scores at each Tier on the TFI? (These scores will help identify which level of recognition to apply for).	<ol style="list-style-type: none"> 1. In PBIS Assessments, when viewing your organization, to the far right of the organization name is an option for Reports. 2. Select Reports 3. Once in Reports, select the options that enable you to report on each subscale. From the drop down menus: 4. Under Select Survey, select SWPBIS TFI 2.1 5. Under Select Report, select Scale 6. Make sure the From range includes

	<p>the current school year.</p> <p>7. The report will give you a percentage score for each Tier. Use the most recent score.</p> <p>There is a link available on the Criteria At-A-Glance that guides on how to pull reports.</p>
Our school completed more than one TFI this year. Which scores do we enter into the online application?	Please use the most recent responses. If your school team completed the TFI more than one time this school year, graphs generated in PBIS Assessments will include the subscale scores from <i>each</i> completion, with the <i>dates</i> for each completion clearly indicated under the scores.
Is recognition based on the “Total Score” from the TFI?	No. Recognition criteria is based on your scale scores. Choose the “Scale” option under the dropdown menu for Reports within PBIS Assessments.
At the end of the TFI there are optional questions. Are these required for all teams, and how do they connect to Recognition?	The optional questions in PBIS Assessments for the TFI are not required for recognition. They are part of a larger data collection process by the National PBIS Technical Assistance Center. The optional data questions allow your team to consider how effective Tiers I, II, and III are in your school. They are part of a larger data for decision-making process, and improvements in these numbers should always be the goal of the team.

Academic Trend Data Questions

<u>Question</u>	<u>Answer</u>
Why do we have to report on academic outcomes?	The conceptual framework is based on improving behavioral outcomes which then increase instructional time and engagement. As school teams implement with fidelity across tiers, we anticipate that will lead to improved academic outcomes.

<p>What are some examples of acceptable academic outcome responses?</p>	<p>Please describe whole school trends. Include data in your response summaries for each year. Examples of data you may use for academic outcomes include curriculum-based measures (DIBELS, AIMSweb), state test scores, average GPA, and graduation rates. *Data trends MUST include consecutive years.*</p> <p>Here are some acceptable examples of academic outcome responses:</p> <p>Example 1: Our school has continued to show strong academic achievement. According to the California Department of Education’s new California School Dashboard system Franklin School shows “green level” achievement (4th level of a 5 level system) in both ELA and mathematics scores. This data is generated using CAASPP achievement scores over the past three reporting years. In 2015, 69% of students met or exceeded the standard for ELA and 65% for math. In 2016, 70% of students met or exceeded the standard for ELA and 66% for math. In 2017, 73% of students met or exceeded in ELA and 67% met or exceeded in math.</p> <p>Example 2: Our school has improved academic outcomes in literacy for the past three years in the following way: The school uses the Fountas and Pinnell Benchmark System to determine each student’s instructional reading level. The assessment is conducted K-5 one-on-one and helps teachers connect assessment to instruction. Additionally, every teacher has been trained to use a new guided reading structure daily for one hour. 2015-2016, 59% of our students met or exceeded grade level competencies. 2016-2017, 66% of students exceeded or met grade level reading competency. In 2017-2018, 67% met or exceeded grade level competencies.</p>
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Behavioral Outcome Data Questions

<u>Question</u>	<u>Answer</u>
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What tools can I use to track our school's Tier 2/Tier 3 tracking tool?	We have provided some samples of Tier 2/Tier 3 tracking tools in the following location: Click here
Does our school need to email our Tier 2/Tier 3 tracking tool to the recognition committee?	No. You will describe example data from this tool as part of your application.
If our school does not use SWIS to track office discipline referrals (ODRs), how should we report our referral data?	Schools will report percent of students who have 0-1 ODR, 2-5 ODRs, and 6 or more Major ODRs. If your school does not use SWIS, have a full year of ODR data for SWIS, or does not have a school information system that tracks ODRs in this way, please follow the link below for samples of a triangle tool that will generate those breakdowns. Click here

PBIS Assessment Questions

<u>Question</u>	<u>Answer</u>
Does my school need to submit our BoQ, SAS, and/or TIC report scores for Recognition? Aren't they required for Recognition?	School teams are encouraged to take the BoQ, SAS, TIC, and/or any other assessments offered through www.pbisapps.org , however, these results are not necessary for CPC Recognition. The Tiered Fidelity Inventory is required for recognition and no other fidelity measure can be used for recognition.